Intro to Discrete Probability

CS 70, Summer 2019

Lecture 15, 7/18/19

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Why Learn Probability?

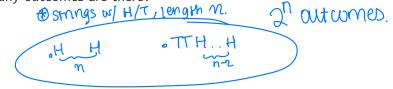
- ► Uncertainty ≠ "nothing is known"
- Many decisions are made under uncertainty
 - Understanding probability gives a precise, unambiguous, logical way to reason about uncertainty
 - Also learn about good yet simple models for many real world situations
- Uncertainty can also be your friend!
 - We use artificial uncertainty to design good algorithms

Flipping Coins

I flip three coins. What is the set of outcomes?

HHH .

Now, I flip *n* different coins. What is the set of outcomes? How many outcomes are there?



·THH

THT

outcomes.

Probability Spaces

We formalize "experimental outcomes" or "samples":

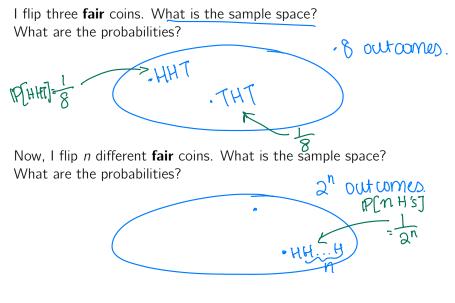
A **probability space** is a sample space Ω , with a **probability** function $\mathbb{P}[\cdot]$ such that:

Pr ► For each sample $ω \in Ω$, we have

 $0 \leq \mathbb{P}(\omega) \leq 1$

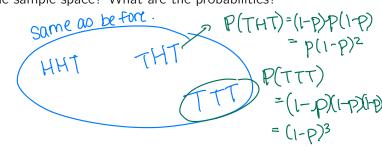
• The sum of probabilities over all $\omega \in \Omega$ is 1.

Example: Flipping Coins



Example: Flipping Coins

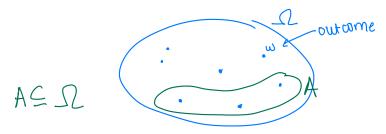
I flip three **biased** coins, with heads probability $p \neq \frac{1}{2}$. What is the sample space? What are the probabilities?



Why were we able to multiply? We'll see next week...

Events

An event A is a subset of outcomes $\omega \in \Omega$.



The probability of an event A is

$$\mathbb{P}[A] = \sum_{\omega \in A} \mathbb{P}[\omega] \qquad \text{of probabilitics} \\ \mathbb{P}[A] = \sum_{\omega \in A} \mathbb{P}[\omega] \qquad \text{of any outcomes} \\ \text{in A}.$$

Example: Flipping Coins

Let A be the event where I flip at least 2 heads. I flip three **fair** coins. What is $\mathbb{P}[A]$?

I flip three **biased** coins, with heads probability *p*. What is $\mathbb{P}[A]$? $A : HHH \mathbb{P}[HHH]^{=} \mathcal{P}^{3}$

$$\begin{array}{c} F_{1} = F_{1} + F_{1} +$$

Uniform Probability Spaces

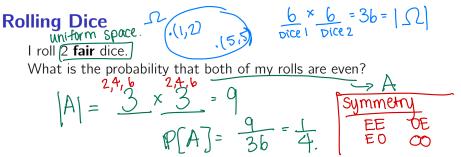
We use **"uniform"** to describe probability spaces where all outcomes have the **same probability**.

For all
$$\omega \in \Omega$$
, we have:

$$\mathbb{P}[\omega] = \frac{1}{|\Omega|} \underbrace{\qquad \text{Size of}}_{\text{Outcome}}$$
Space.
As a result, for an event A:

$$\mathbb{P}[A] = \frac{|A|}{|\Omega|} \underbrace{\qquad \text{Final}}_{\text{With an event}} = \underbrace{\sum_{w \in A} f(w)}_{\text{With an event}} =$$

This is helpful for larger probability spaces!



What is the probability that both rolls are greater than 2?

$$|A| = \frac{4 \times 4}{P[A] = \frac{10}{36} = \frac{4}{9}$$

Rolling Dice

What is the probability that at least one roll is less than 3?

$$|A| = (\# \text{ where Dice 1}) + (\# \text{ where Dice 2}) - (\# \text{ both}) \\ = 2 \times 6 + 6 \times 2 - 2 \times 2 \\ = 12 + 12 - 4 = 20. P(A) = \frac{20}{36} = \frac{5}{9}.$$

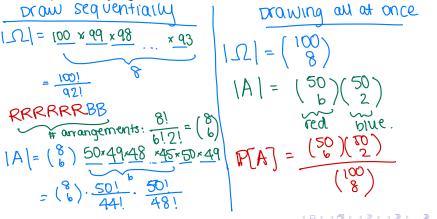
CA

What is the probability that the first roll is strictly greater than the second? A: (1) f(rSt > second > same Size.a) f(rSt = second. b ways $P(A] = \frac{15}{3b} = \frac{5}{12}$

Drawing Marbles I

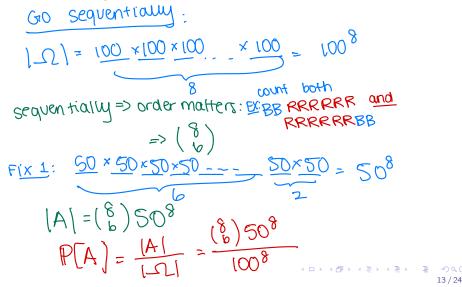
I have an urn with 100 marbles. Exactly 50 of them are blue and 50 of them are red.

If I draw 8 marbles from the urn **without replacement**, what is the probability I get 6 red and 2 blue?



Drawing Marbles I

If I draw 8 marbles from the urn **with replacement**, what is the probability I get 6 red and 2 blue?



Drawing Marbles II Exercise.

I have an urn with 100 marbles. 50 of them are blue, 50 of them are red, and 50 of them are yellow.

If I draw 8 marbles from the urn **without replacement**, what is the probability I get 3 red, 3 blue, and 2 yellow?

Drawing Marbles II

If I draw 8 marbles from the urn **with replacement**, what is the probability I get 3 red, 3 blue, and 2 yellow?

Why didn't we use stars and bars? Discuss.

Why No Stars and Bars?

If we are running an experiment where we sample a set of objects, the outcomes counted by **stars-and-bars** is a **non-uniform** probability space.

BBBBBBBB

The Birthday Problem

If there are *n* people in a room, what is the probability that at least two people share the same birthday?

First (naive) attempt:

2 people same: ?? Huge Sum!

The Birthday Problem count ways no one has same birthday. Second attempt: complement: 365×365×365 - ×365 = 365 n. ιΩ = complement $|A| = 365 \times 364 \times 363 = 365 - n + | = \frac{365}{(365 - n)!}$ $|A| = |-\Omega| - \frac{362}{(362-n)!}$ $P[A] = 1 - \frac{365!}{(365-10)'365n}$

The Birthday Problem: Some Stats

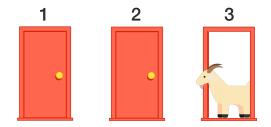
For n = 10, the probability is ≥ 0.11 .

For n = 23, the probability is ≥ 0.5 .

For n = 70, the probability is ≥ 0.999 .

The Monty Hall Problem

You're on a game show. There are 3 doors you can choose from. Two of the doors lead to GOATS! One of them has a PRIZE!



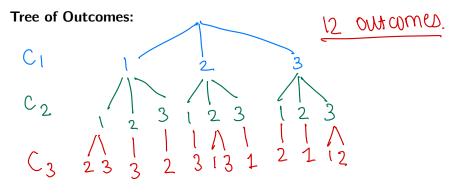
You pick a door. The host then opens a **different** door that leads to a **goat**. He now gives you the option of switching to the other **unopened** door.

Poll: Should you switch?

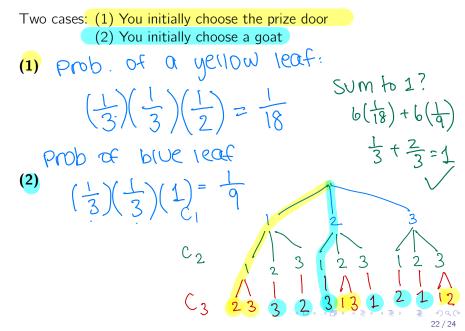
Monty Hall: Sample Space

Each game, there are **three implicit choices** (C_1, C_2, C_3) :

- 1. Which door leads to the prize?
- 2. Which door do you pick?
- 3. Which door does the host reveal to you?

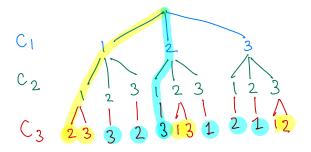


Monty Hall: Probabilities



Monty Hall: Events

Let W_1 = the contestant switches doors and wins. $\frac{2}{3}$ Let W_2 = the contestant stays and wins. $\frac{1}{3}$



Summary

Proceed methodically.

- What are the possible outcomes?
- What is the probability for each outcome?
- Is the sample space uniform or non-uniform?

For uniform probability spaces, boils down to counting!