

Lecture 2: Proofs

No, not the alcohol kind

Introduction to Proofs

What are proofs?

- ▶ Sequence of logical deductions
- ▶ Deduce new claims from already known
- ▶ Mix of English and mathematical notation

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 - ▶ Informal methods can be misleading!
- ▶ Collect thoughts into a crisp, clear argument
- ▶ Convince others that something is true

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Today: general proof techniques + examples

Direct Proof

Many theorems take the form $P \implies Q$

- ▶ eg, “ n is even $\implies n^2$ is even”

Direct proofs do exactly what you would expect:
suppose P is true¹ and deduce that Q is also true.

¹if P is not true, the implication holds vacuously!

Direct Proof Example

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Proof does not specify what values a , b , and c take on — proves the statement for all a , b , and c !

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Similar method to show $a|(b - c)^2$

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Recall: $P \implies Q \equiv (\neg Q) \implies (\neg P)$

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Proof by contraposition is just a direct proof of the contrapositive.

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- ▶ Suppose n is odd, so $n = 2k + 1$
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- ▶ Thus n^2 is odd

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- ▶ Take $y = \frac{x}{2}$
- ▶ Since $x > 0$, $x > \frac{x}{2} > 0$

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Sometimes called a “proof by example” (or a “proof by counterexample” for disproving a “for all”)

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- ▶ Then $n = n_1 + \dots + n_k \leq 1 + \dots + 1 = k$

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Proof by Contradiction

Idea: show that P being false is nonsensical

Formally: show that $\neg P$ implies something false⁴

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Why does this work?

Contrapositive of $(\neg P) \implies \text{False is True} \implies P$

Intuition: $(\neg P) \implies \text{False}$, so $\neg P$ can't be true.

But if $\neg P$ is false, P is true by definition!

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- ▶ Next time: every number has a prime factor
- ▶ Contradiction! Must be infinitely many primes

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- ▶ Hence $b^2 = 2k^2$, so b^2 and b even
- ▶ a and b both even, so $\frac{a}{b}$ not in lowest terms!
- ▶ Contradiction! $\sqrt{2}$ must be irrational

Break Time!

Whew, time for a 4 minute break.

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Today's discussion question:

Which is the one true kind of peanut butter: chunky or smooth?

Proof by Cases

Idea: one of these cases happens, but which one?
Prove the claim in each case.

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Why does this work?

Consider two cases C_1 and C_2 . If $C_1 \implies P$ and $C_2 \implies P$, then $(C_1 \vee C_2) \implies P!$

Proof by Cases Example

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- ▶ Take $x = \sqrt{2}^{\sqrt{2}}$, $y = \sqrt{2}$
- ▶ Then $x^y = (\sqrt{2}^{\sqrt{2}})^{\sqrt{2}} = \sqrt{2}^{\sqrt{2} \cdot \sqrt{2}} = \sqrt{2}^2 = 2$

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But which case?

Doesn't matter, but is case 2.

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Theorem: Let $x, y \in \mathbb{R}$. Then $|x + y| \leq |x| + |y|$.⁵

⁵This is known as the *triangle inequality*.

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Case 2: $x \geq 0, y < 0$

- ▶ If $|x| \geq |y|$, $|x + y| = |x| - |y| \leq |x| + |y|$
- ▶ Else $|x + y| = |y| - |x| \leq |y| + |x| = |x| + |y|$

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Case 3: $x < 0, y \geq 0$

- ▶ Switch x and y to get case 2!

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Case 3: $x < 0, y \geq 0$

- ▶ Switch x and y to get case 2!

Case 4: $x < 0, y < 0$

- ▶ Negate x and y to get case 1!

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Be careful when writing proofs! Very easy to miss small errors that break everything :(

⁶In fact, if you start with a false assumption, you can prove anything. This is known as the *Principle of Explosion*.

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Consider the following “proof”:

Claim: $-2 = 2$

“Proof”:

- ▶ Suppose $-2 = 2$
- ▶ Square both sides to get $4 = 4$
- ▶ This is true, so we must have that $-2 = 2$

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Tried to use $P \implies \text{True}$ to conclude P .

But this implication holds even if P is false!⁶

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Other Common Errors

Claim: $1 = 2$

“Proof”:

- ▶ Let x and y be integers such that $x = y$
- ▶ Then $x^2 - xy = x^2 - y^2$
- ▶ Divide by $x - y$ to get $x = x + y$
- ▶ Take $x = y = 1$ to get $1 = 2$

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Issue: $x = y$, so $x - y = 0$. Divided by zero!

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Claim: $4 \leq 1$

“Proof”:

- ▶ We know that $-2 \leq 1$
- ▶ Square both sides to get $4 \leq 1$

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- ▶ Let x and y be integers such that $x = y$
- ▶ Then $x^2 - xy = x^2 - y^2$
- ▶ Divide by $x - y$ to get $x = x + y$
- ▶ Take $x = y = 1$ to get $1 = 2$

Issue: $x = y$, so $x - y = 0$. Divided by zero!

Claim: $4 \leq 1$

“Proof”:

- ▶ We know that $-2 \leq 1$
- ▶ Square both sides to get $4 \leq 1$

Issue: squaring multiplied by -2 — flips inequality!

Tips for Proofs

Proof-writing is a skill, and can be difficult. Here are some tips on how to write your own:

- ▶ Use full English sentences for clarity.
 - ▶ Proofs should be clear enough to convince a skeptical classmate
- ▶ Use lemmas to break up a long proof.
- ▶ Develop your style through practice.
- ▶ Read other's proofs to see their style.

Fin

Next time: induction!