Lecture 9: Polynomials Why Only Have One Nomial?

High school: $p(x) = c_d x^d + c_{d-1} x^{d-1} + ... + c_1 x + c_0$

- $d \in \mathbb{N}$ is the *degree*
- $c_d, ..., c_0$ are the *coefficients*

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Today, prove that these are equivalent!

Theorem: Let p(x), d(x) be polys. Then $\exists q(x)$, r(x) st p(x) = q(x)d(x) + r(x) and $\deg(r) < \deg(p)$.

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$$x^2 - 1$$
) $x^4 + 3x^3 - 2x^2 + 0x + 4$

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$$\begin{array}{r} x^2 \\ x^2 - 1 \overline{\big) x^4 + 3x^3 - 2x^2 + 0x + 4} \\ - \underline{(x^4 + 0x^3 - x^2)} \end{array}$$

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$$\begin{array}{r} x^2 + 3x \\ x^2 - 1 \overline{\big) x^4 + 3x^3 - 2x^2 + 0x + 4} \\ - \underline{(x^4 + 0x^3 - x^2)} \\ 3x^3 - x^2 + 0x \\ - \underline{(3x^3 + 0x^2 - 3x)} \end{array}$$

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- 1 root from (x a), $\leq k$ from q(x)
- Total $\leq k+1$ roots

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Means d + 1 values enough to define polynomial But do any d + 1 points work?

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First Interpolation

Want degree 1 poly through (4, 2) and (7, 0)Recall: slope = rise/runHere: slope = $(0-2)/(7-4) = -\frac{2}{2}$ So $p(x) = -\frac{2}{2}x + c$ Choose *c* st $p(4) = -\frac{2}{3} \cdot 4 + c = 2$ So $c = 2 + \frac{8}{2} = \frac{14}{2}$ So $-\frac{2}{3}x + \frac{14}{3}$ is unique degree 1 poly!

Want degree 2 through (0, -1), (2, 9), (-1, -3)









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Take $p(x) = -1\Delta_0(x) + 9\Delta_2(x) - 3\Delta_{-1}(x)$ Works out to $(\frac{1}{2} + \frac{3}{2} - 1)x^2 + (-\frac{1}{2} + \frac{3}{2} + 2)x - 1$ So $p(x) = x^2 + 3x - 1$

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So $p(x) = x^2 + 3x - 1$

How do we find the Δ_i s?

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Theorem: Given points $(x_1, y_1), ..., (x_{d+1}, y_{d+1})$, can construct deg (at most) *d* poly through them.

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$$\begin{array}{l} \bullet \ \Delta_i(x_i) = 1 \\ \bullet \ \Delta_i(x_j) = 0 \text{ for } j \neq i \\ \bullet \ \text{Take } p(x) = y_1 \Delta_1(x) + \ldots + y_{d+1} \Delta_{d+1}(x) \end{array}$$

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• Suppose have polys $\Delta_i(x)$ st • $\Delta_i(x_i) = 1$ • $\Delta_i(x_i) = 0$ for $i \neq i$ • Take $p(x) = y_1 \Delta_1(x) + ... + y_{d+1} \Delta_{d+1}(x)$ • To construct $\Delta_i(x)$: • Take $q_i(x) = \prod_{i \neq i} (x - x_i)$ • Let $\Delta_i(x) = \frac{q_i(x)}{q_i(x)}$

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Note similarities to CRT!

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Break

Break time! Talk to your neighbors!

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Today's Discussion Question:

What is your favorite breakfast food?

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These properties hold in any *field* Numbers modulo a prime is a field!

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Ex: No deg 1 poly through (0,0) and (3,1) mod 6

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 - Degree two polynomial
 - ▶ But four roots: 0, 2, 3, 5!

Ex: No deg 1 poly through (0,0) and (3,1) mod 6

- Go through (0,0) means $c_0 = 0$
- Go through (3, 1) means $c_1 \cdot 3 \equiv 1 \pmod{6}$

¹"GF" stands for "Galois Field"

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Don't have to calculate $\Delta_3(x)$ — multiplied by zero! Take $p(x) = 3\Delta_0(x) + 2\Delta_2(x) + 0\Delta_3(x)$ $\equiv (4x^2 + x + 3) + (6x^2 + 3x) \equiv 3x^2 + 4x + 3 \pmod{7}$

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Shamir's Secret Sharing Scheme:

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- Distribute p(i) to *i*th staff member $(1 \le i \le n)$

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- **Claim**: Only k 1 staff members get nothing **Proof**:
 - Have k 1 known points
 - Any value of p(0) gives potential polynomial
 - All values consistent with known points!

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Exercise: choose 3 pts, check Lagrange gives $x^2 + 4$

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See more examples of this in discussion

Fin

Next time: error correcting codes!